

Best practices followed by the Institution during 2021-2022

Title of the best practice: Mentor-mentee system and financial support

Objectives of the Practice:

To reduce drop out, improve performance and reduce stress of the students through mentor-mentee system

Improving Teaching and Learning Process by providing scholarship to the students

The Context: In day to day life style of the students undergo various problems personally, academic, physical, mental and economically leading to stress. Students enter to professional college which is a new beginning of their carrier. It poses a lot of stress, especially to hostel students who are away from family for the first time. Students from educationally weak background and medium of education produce inferiority complex and hesitations in class, further unable to perform well due to inhibition. Statistics reveal increasing number of suicides and dropouts. To avoid and to improve the quality of the students our college organized the mentor-mentee system. In order to improve the teaching skills we follow ICT tools and also providing financial support to the students by various bodies.

Practice: Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One key to this solution is a 'Mentor' who can care the students in true sense. Mentoring is necessary for students to attain emotional constancy and to promote clarity in thinking and decision making for overall progress. The mentor-mentee Practice is implicated, each teacher is assigned around 7-8 students for the complete duration of their study in a year. Mentor-mentee meets at least once a month to discuss, clarify and share various problems which may be personal or intellectual etc. The mentors give confidence to the students to participate in co-curricular and extracurricular activities. Their academic performance and other activities are all recorded. The mentors also keep in contact with the parents regarding attendance, test performance, fee payment, examinations etc on weekly basis. The mentors also counsel the students in need of personal problems whenever required. When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem.

Evidence of Success: All slow learners found to pass out the university exam with good percentage of marks. Mentor-mentee record is maintained officially

Scholarship beneficiary list provided.

Problems Encountered and Resources Required:

The mentor-mentee should have good understanding and should be realistic to each other for the success of mentor-mentee system.

